

| BIG 6 RESEARCH PROCESS | | I-search project check list |
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| <i>Teacher note: This check list itemizes basic research skills which need to be mastered in order for students to graduate as lifelong information problem-solvers. As you develop your I-search assignment and grading sheet you should include as many steps as you are able. As you grade the assignment indicate the quantity and types of requirements applicable to the steps completed.</i> | | Completion check off. number of requirements fulfilled. |
| Pre-Search: What I know, assume or imagine. B6-1 & 2 | | |
| Topic | | |
| Write a statement about what you already know, assume or imagine to be true about the topic. Include a topic statement. | G | |
| Formulate an essential question or questions to be answered about the topic. | G # | |
| List five possible sources or source types in which to find information. | G # | |
| List ten keywords or related terms to be used in locating information. | G # | |
| Search: Where I went on my journey of discovery. B6-3,4,5 | | |
| Working bibliography & Notes. Choices must include at least four source types: books*, reference*, broadcast, interview, observation, tapes, disks, pictures, charts, Internet, electronic databases – networked CD ROMs, Pioneer databases, library-purchased databases, etc. The sources with an asterisk must be required. | | |
| Bibliographic notes with evaluation of source bias, accuracy, credibility and currency standards. | G # | |
| Direct quotes | G # | |
| Search proofs such as highlighted photocopies, journal, summary notes or note cards | G # | |
| Outline, story board etc. | G | |
| Rough draft | G | |
| Other organizing method: _____ | G # | |
| Write a statement explaining the steps and sources you used in finding and using Information. | G | |
| Conclusion: What I discovered B6-5 & 6 | | |
| Final Product & Self-evaluation | | |
| Create a Works Cited page crediting sources actually used in final product. | G # | |
| Write a statement comparing what you thought you knew with what you discovered. | G | |
| Write a conclusion answering the essential question or proposing a solution. | G | |
| Write a statement evaluating your use of the information problem-solving process. | G | |

Turn in this research checklist stapled to the I-search form in place of the project grading rubric previously requested.

Teacher explanations if needed:

